

受検番号		氏名	
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注 意

- 1 問題は、表と裏にあります。
2 答えは、すべて解答欄に記入下さい。

1 次の(1), (2)の問いに答えなさい。

- (1) 次の①～⑤の()に当てはまるものを、次の【 】の中から一つずつ選んで、英語1語に直して書きなさい。
 ① I have a lot of homework. Can you () me?
 ② What do you () do after school?
 ③ We have the "Golden Week" in ().
 ④ Don't eat or drink in the ().
 ⑤ Do you know () bag this is?

【 図書館 ふつうは だれの 5月 手伝う 】

①		②		③	
④		⑤			

(2) 次の①～③の()に当てはまる最も適切なものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

- ① I'm feeling very good () I slept well.
 ア when イ because ウ before エ if
 ② Which is () popular in Japan, baseball or soccer?
 ア better イ as ウ much エ more
 ③ English is () in many countries.
 ア to speak イ spoke ウ spoken エ speaking

①		②		③	
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2 次の(1)～(3)は、AとBとの会話です。自然な会話になるように、()に当てはまる最も適切なものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

- (1) A: Do you play *shogi*, Bill?
 B: No. I don't know how to play it.
 A: It's not so difficult. Why don't you play it with me?
 B: ().
 ア Because I want to do it イ Yes, I know how to do it
 ウ I'll teach you エ OK, I'll try
- (2) A: Who's that girl?
 B: Which girl do you mean?
 A: I mean the girl standing in front of the convenience store.
 B: ().
 ア She's in the store イ No, I don't agree
 ウ Oh, she's my sister エ She's looking at her watch
- (3) A: How was your trip to Sapporo, Ken?
 B: It was great. Have you ever been there, Ms. Green?
 A: No, but I'll go there to see the Snow Festival next month.
 B: ().
 ア I hope you'll enjoy it イ I'll go there by train
 ウ Thank you for coming エ Sometime in the future

(1)		(2)		(3)	
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3 次は、高校(senior high school)に通う沙季(Saki)と、ALTのトム(Tom)先生がコンピュータ室で話をしている場面です。これを読んで(1)～(4)の問いに答えなさい。

合計

- Tom: What are you doing with the computer, Saki?
 Saki: I have to write a *report on an *occupation I'm interested in. I want to be a junior or a senior high school teacher. I'm using the Internet to learn how to become a teacher.
 Tom: I see. Do you often use a computer for studying?
 Saki: Yes, we use computers in *The Period for Integrated Studies. But our teachers say we use the Internet too (A) thoughtlessly. They also say we *spend too much time on it.
 Tom: I agree with your teachers. I hear so many junior and senior high school students depend on the Internet too much. But you know, the Internet is not enough to get all the information we want. I understand, however, it's useful when we want to get some information fast. So we have to think about when and how to use it. What do you think?
 Saki: I think we need to have enough reasons to use the Internet.
 Tom: (B) That's true. And I think we need to have many different points of view. So you (①) stop learning from books or newspapers. Also you can visit and talk with people to get useful information. When you write the report, it's important for you to write about why they became teachers, what makes them happy and what the most difficult thing for them is. And it's necessary to write about what you'd like to do as a teacher.
 Saki: I understand. I'll read many books and newspapers, and talk (②) with our teachers during the winter vacation.
 Tom: That's a good idea. I'm sure you'll write a good report.

【注】 *report: レポート *occupation: 職業
 *The Period for Integrated Studies: 総合的な学習の時間
 *spend: (時間)をかける

- (1) 会話の内容から判断して、下線部(A)の意味として最も適切なものを、次のア～エから一つ選んで記号を書きなさい。
 ア 器用に イ 安易に ウ 上手に エ 不正に
- (2) 下線部(B)の内容を具体的に日本語で書きなさい。
- (3) (①), (②)に当てはまる最も適切なものを、次のア～エからそれぞれ一つずつ選んで記号を書きなさい。
 (①) ア shouldn't イ must ウ may エ don't have to
 (②) ア any more イ all right ウ a lot エ at that time
- (4) 会話の内容と合っているものを、次のア～エから一つ選んで記号を書きなさい。
 ア Saki has to write a report on computers.
 イ Students must not use the Internet to write a report.
 ウ Saki thinks people can learn everything on the Internet.
 エ The Internet is not the only way to get useful information.

(1)	
(2)	
(3)	①
(4)	

表小計

4 次は、中学生の美雪(Miyuki)が、同級生の理佳(Rika)たちとミネアポリス(Minneapolis)にホームステイをした時のことについて英語で発表したものです。これを読んで、(1)～(5)の問いに答えなさい。

My name is Miyuki. I'm fifteen years old. Last summer, I joined a homestay program and visited a junior high school in Minneapolis, America. The students there held a welcome party for us. At the party, we went to the front and *gave a presentation *one by one.

First, Rika showed them a Japanese dance. She started learning the dance when she was three years old, and now she can dance very well. Her beautiful dance *attracted everyone. Another student played the guitar and (①) his favorite song in English. Others gave very nice presentations, and that made me *nervous.

Then, my *turn came. I wanted to make a speech about Akita, but I couldn't speak. (A) I stood there without a word. I was very nervous because I thought I had to speak perfect English. After a while, I said, "Hello, everyone. I'm Miyuki." But they couldn't hear me because my voice was so weak. "Will you say that again?" said an American student. Then I got a good idea. I wrote my name in the English *alphabet, *kanji*, *hiragana* and *katakana* on the *board. I pointed to the board and said, "These are all my name. Miyuki means beautiful snow in Japanese."

"That's interesting! So cool!" Every student watching my presentation became interested and said, "I want you to show me how to write my name in Japanese." "OK, I will," I said to some of them, "What's your name?" It was difficult for me to catch English names, so I had to listen to them very carefully. When the students saw their names written in *katakana* on the board, they looked excited. That made me happy. After our presentations, we enjoyed (②) about our school life with each other.

At first, I was afraid of making mistakes, but I didn't need to be. My communication (③) with a small step, and I made many friends. If you don't worry about making mistakes, you can enjoy communication, too. Judy, my host student, is going to visit Japan and stay at my house this winter. I'm looking forward to (B)it. I want to say to her, "I'm so glad to see you again!"

- 【注】 *give a presentation: プレゼンテーションをする
 *one by one: 一人ずつ *attract: ～を魅了する
 *nervous: 緊張した *turn: 順番
 *alphabet: アルファベット *board: 黒板

(1) ①～③に当てはまるものを、次の【 】の中から一つずつ選んで、適切な形に直して英語1語を書きなさい。

【 begin find lose sing talk 】

①	②	③
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(2) 下線部(A)の理由を日本語で書きなさい。

(2)	-----
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(3) 次の《問い》に対する答えを主語と動詞を含む6語以上の英文1文で書きなさい。

《問い》 What did Miyuki do for the students who were interested in the Japanese way of writing?

(3)	-----
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(4) 下線部(B)の内容を具体的に日本語で書きなさい。

(4)	-----
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(5) 本文の内容と合っているものを、次のア～オから二つ選んで記号を書きなさい。

- ア Miyuki visited Minneapolis with her family for the first time.
- イ Rika has learned a Japanese dance for more than ten years.
- ウ Miyuki did not have any plans for her speech at the party.
- エ An American student was asked to repeat her name by Miyuki.
- オ Miyuki learned communication is fun through her experience.

(5)	-----
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5 次の(1)～(3)の問いに答えなさい。

(1) ①～③の()内の語を、会話に合うように適切な形の英語1語に直して書きなさい。

- ① A: I think he is the (good) tennis player in the city.
B: I think so, too.
- ② A: This picture looks old, but it's very nice.
B: It's a picture (take) about fifty years ago.
- ③ A: Shall we go fishing tomorrow morning?
B: OK. But (get) up early is hard for me.

①	②	③
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(2) ①～③の[]内の語句を、会話が成立するように並べかえ、英文を完成しなさい。

- ① A: Emi, [books / there / many / are / how] in your classroom?
B: About twenty.

①	Emi, [] in your classroom?
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- ② A: How long have you lived in this town, Mike?
B: For a year. I've lived here [came / I / Japan / since / to].

②	I've lived here [] .
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- ③ A: Could you [the table / me / bring / on / the cups] ?
B: Sure.

③	Could you [] ?
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(3) 英語の授業で、自分が尊敬する(respect)人を、ALTの先生に紹介する文章を書くことになりました。次の《条件》にしたがって、ALTの先生に伝えるように書きなさい。

- 《条件》 ・あなたが尊敬する人を「 」内に英語で書くこと。
 ・解答欄の because の後に、15語以上の英語を書くこと。ただし、符号(, . ? ! など)は語数に含めない。また、文の数は問わない。

I respect [] ,

because	-----

