

# 平成24年度学力検査問題

## 英 語

( 3 時間目 60分 )

### 注 意

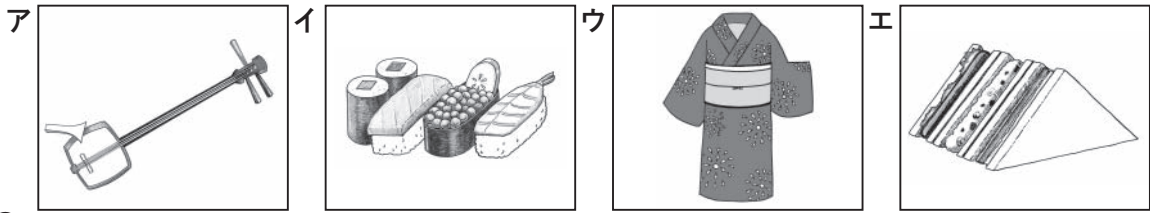
- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は開始の合図があるまで開いてはいけません。
- 3 問題は1 ページから6 ページまであり，これとは別に解答用紙が1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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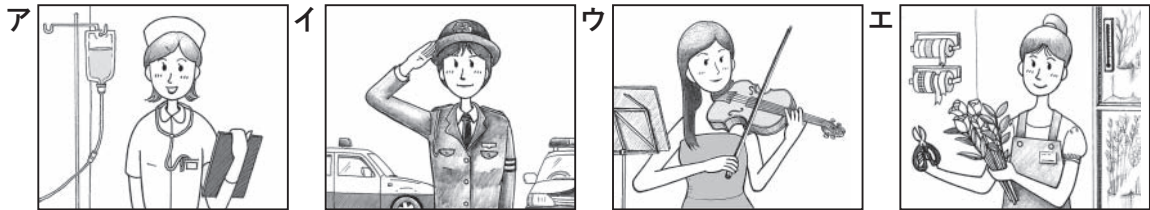
# 1 リスニングテスト

(1) (英文の内容に当てはまるものを選ぶ問題)

①



②



(2) (会話の最後の文に対する応答として最も適切なものを選ぶ問題)

- |   |                                      |                                   |
|---|--------------------------------------|-----------------------------------|
| ① | ア I've played it for five years.     | イ I play it from four to five.    |
|   | ウ Junko has never played it.         | エ Junko plays it every day.       |
| ② | ア My racket is very new.             | イ I'll enjoy it next week.        |
|   | ウ No. You don't have a racket.       | エ Thanks. I hope it'll be sunny.  |
| ③ | ア No, I didn't. I helped old people. | イ Yes, I did. The park was clean. |
|   | ウ Good. I want to do it again.       | エ Right. I clean the park.        |

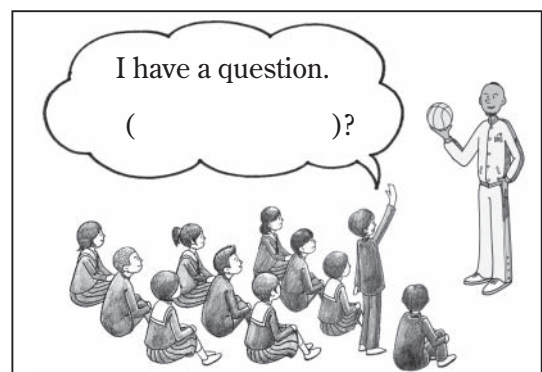
(3) (会話を聞き、質問に対する答えを選ぶ問題)

- |   |                            |                           |
|---|----------------------------|---------------------------|
| ① | ア In March.                | イ In July.                |
|   | ウ In September.            | エ In December.            |
| ② | ア Tom's sister has.        | イ Yumi's sister has.      |
|   | ウ Tom has.                 | エ Yumi has.               |
| ③ | ア Famous places in Korea.  | イ Famous people in Korea. |
|   | ウ Popular sports in Korea. | エ Popular books in Korea. |

(4) (スピーチを聞き、最もよく当てはまる英語を考えて、その英語のつづりを1語ずつ書いてスピーチのまとめを完成する問題と、話し手への質問を考えて英語で書く問題)

[スピーチのまとめ]

When Mr. Brown was ( ① ) years old, his father gave him a basketball. That ( ② ) him happy and he began to play basketball. He came to Japan last summer and ( ③ ) the basketball team. Their next game is very important.



2 次の(1)～(3)の問いに答えなさい。

(1) 次の①～④の( )に当てはまるものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

① ( ) is the weather in London today?

ア What                      イ How                      ウ Why                      エ When

② There ( ) a lot of old buildings in Kyoto.

ア is                              イ has                      ウ are                      エ be

③ It is difficult for me to ( ) with his plan.

ア explain                      イ agree                      ウ catch                      エ decide

④ Who is the most popular ( ) all the singers in this group?

ア people                      イ girl                      ウ in                      エ of

(2) 次の①～④の[ ]内の語を意味が通るように正しく並べかえて、英文を完成させなさい。

① Please [ way / me / to / the / show ] the post office.

② What [ you / go / time / usually / do ] to school?

③ Our town has a [ years / library / two / beautiful / built ] ago.

④ I think [ ideas / important / different / understanding / is ] to live with other people.

(3) 次の①, ②の下線部に適する英語を考えてそれぞれ4語以上で書き、会話を完成させなさい。

① A: You look bad today. Are you OK? You [ \_\_\_\_\_ ].

B: Thank you very much. I'll do so.

A: Please take care of yourself.

② A: Why were you so late?

B: I'm sorry. I left home early, but [ \_\_\_\_\_ ].

A: Oh, that's too bad.

3 次の(1), (2)の問いに答えなさい。

- (1) 次の①, ②の英文を読んで, あとの問いに対する答えを主語と動詞を含む英文1文で書きなさい。

① Judy likes traveling around Japan. Last summer she went to Yamagata to enjoy its summer festival. This summer she is planning to go to Hokkaido to see beautiful lakes and eat good sea food.

〈問い〉 What will Judy do in Hokkaido this summer?

② Takao went shopping with his mother to buy a coat and a sweater yesterday. First they went to a shop near their house. He bought a nice coat there, but he couldn't find a sweater he liked. Then they went to a shop near the station. He could get a good one there.

〈問い〉 Where did Takao get a sweater?

- (2) 次の①, ②の英文を読んで,  に当てはまる最も適切なものを, ア～エからそれぞれ一つずつ選んで記号を書きなさい。

① Baseball is a popular sport in America, but many Americans say \*football is more popular than baseball. Some of them watch football games on TV from morning to evening. When they talk about football, they sometimes get excited .

【注】 \*football : アメリカンフットボール

- |  |
|--|
| ア and talk about their favorite baseball teams |
| イ but don't want to talk about it              |
| ウ but like talking about other sports          |
| エ and can't stop talking about it              |

② People have tried to make better things for a long time. For example, engineers made faster trains or cars by \*studying fish swimming very fast in the water. Scientists invented a new \*waterproof cloth by studying \*lotus leaves. So .

【注】 \*study : 研究する      \*waterproof cloth : 防水の布地      \*lotus leaves : <sup>はす</sup>蓮の葉

- |   |
|---|
| ア animals tell us what we should do in our life                   |
| イ it is difficult to learn about engineers and scientists         |
| ウ we can find a lot of new ideas in the natural world             |
| エ if we want to be an engineer, we must invent new trains or cars |

4 次は、留学生のケイト（Kate）が高校生のミホ（Miho）と今週の金曜日から始まる3連休（a three-day weekend）の過ごし方について、映画のスケジュール(schedule)と自分のスケジュールを比べながら話をしている場面です。これを読んで、(1)～(5)の問いに答えなさい。

MOVIE SCHEDULE			
Title	Friday	Saturday	Sunday
a	10:30-12:20	9:40-11:30	9:30-11:20
b	12:50-14:50	11:50-13:50	11:40-13:40
Wonderful Magic	-----	14:10-16:00	14:00-15:50
c	15:30-18:40	16:20-19:30	16:10-19:20

<Kate's schedule>

Friday	Saturday	Sunday
14:00 - tennis	9:00 - 11:00 volunteer ( ① ) *tea ceremony	16:00 - see Mariko

【注】 \*tea ceremony : お茶会

Miho : Do you know the \*movie theater has a special program this three-day weekend?  
 Kate : Really? That sounds nice. Let's go and see a movie then!  
 Miho : Yes, let's. I have the movie schedule here. What movie shall we see?  
 Kate : I know "Green Days" is popular, but it takes more than three hours.  
 Miho : Really? Then how about "Wonderful Magic"?  
 Kate : What kind of movie is it?  
 Miho : It's a movie about a girl in New York. She had a hard time when she was young, but she became a famous singer with the help of her kind boyfriend.  
 Kate : That sounds interesting. Let's see that movie! Well... We can't see it on Friday.  
 Miho : You're right. Then how about Saturday?  
 Kate : Look at my schedule. I have a tea ceremony during the movie time on Saturday.  
 Miho : You mean only on Sunday we can go to see the movie. You are so busy! OK.  
 Kate : Thank you, but \*still I have to visit Mariko's house at 16:00 that day. Do you think I can go to see her at that time?  
 Miho : Maybe not. Can you talk about the schedule with her again?  
 Kate : Sure. But she is in the library now. So I'll send her an e-mail later. When I get her message, I'll call you.  
 Miho : Thank you, but I'm going to go shopping with my mother from now, so I can't ( ② ) the telephone before seven o'clock this evening.  
 Kate : Then I'll call you after that.

【注】 \*movie theater : 映画館      \*still : それでも

- (1) 会話の内容から考えて、映画のスケジュールの中で、“Green Days”は、 ～  のどれか。一つ選んで記号を書きなさい。
- (2) ケイトのスケジュールで ( ① ) に当てはまる時間を、次のア～エから一つ選んで記号を書きなさい。  
ア 10:00-11:00      イ 12:00-13:00      ウ 14:30-15:30      エ 16:30-17:30
- (3) 下線部Maybe not.を次のように言いかえるとき、下線部に適する英語を書きなさい。ただし、語数は問わないものとする。  
Maybe you [ \_\_\_\_\_ ] her at that time.
- (4) ( ② ) に当てはまる語を、**aで始まる英語1語**で書きなさい。
- (5) 次は、ケイトがマリコ（Mariko）に約束した時間の変更をお願いする電子メールです。この続きを、与えられた条件にしたがって書きなさい。

To: Mariko  
 Hello, Mariko. I have something to tell you. ...

《条件》  
 ・文の数は問わないが、**英語20語以上**で書くこと。  
 ・理由も伝えること。  
 ・時刻を表す数字を使う場合は1語と数える。  
 ・符号（, . ? ! など）は語数に含めない。

5 次の英文は、中学生の太郎（Taro）が自分の目標（goal）を実現する（realize）ために大切なことは何かを考え、英語弁論大会で発表したときの原稿です。これを読んで、(1)～(6)の問いに答えなさい。

What is your future goal? Do you have a strong \*motivation for it? I have been interested in \*space since I was a small child, and my future goal is to be an \*astronaut. As you know, it's very difficult. So (A) I need to study harder. One day I found a book about motivations and read it. I was very ( ① ) by the book. Since then I have thought about my motivations and goals. .

I often read science books because I'm interested in science. I study English hard because I need it for my future. I can try harder to realize my goal by having motivations. My motivations are strong because they come from my heart. .

But I have a problem. It's a little difficult to keep my motivations for a long time. So I need to know how to (B) maintain my motivations. What should I do? When I finished ( ② ) the book about motivations, I got a useful idea. It wasn't special. It's important for us to \*sense our \*progress every day. If we can do things better than a week ago, we feel happy and want to do them more. . But we need more. We need to have two kinds of goals. One is a tomorrow goal, and the other is a future goal. To go to high school is my tomorrow goal and to be an astronaut is (C) my future goal. If we have tomorrow goals, we can understand what we should do now. So I try to study hard every day because I want to go to high school. If we have future goals, we can understand what we should do next. So I'm going to study science hard to know more about space, and learn English to have better communication with other astronauts from different countries. Astronauts should also be strong because they will stay in space for a long time, so I need to do some sports.

It will take a long time to realize my future goal, but I believe my strong motivations and tomorrow goals will ( ③ ) me to my future goal. I hope I can see our beautiful earth from space in the future.

【注】 \*motivation : 意欲, 動機      \*space : 宇宙      \*astronaut : 宇宙飛行士  
\*sense ~ : ~を感じる      \*progress : 進歩

- (1) ①～③に当てはまるものを、次の【 】の中からそれぞれ一つずつ選んで、必要があれば適切な形に直して英語1語を書きなさい。

【 want          take          impress          write          read 】

- (2) 下線部(A) I need to study harderと言っている理由を、具体的に日本語で書きなさい。

- (3)  I     II     III に当てはまる最も適切なものを、次のア～オからそれぞれ一つずつ選んで記号を書きなさい。

ア I think our motivations will get much stronger

イ It's not useful for me to know the motivations in my heart

ウ You have already read a lot of books about the future

エ I hope you have this kind of motivation in your heart too

オ Today I'm going to tell you my idea about them

- (4) 本文の内容から判断して、下線部(B) maintain の意味として最も適切なものを、次のア～オから一つ選んで記号を書きなさい。

ア 失う      イ 維持する      ウ 下げる      エ 生み出す      オ 探る

- (5) 下線部(C) my future goal を実現するために、太郎がこれから取り組もうとしていることを本文から読み取り、25字程度の日本語で書きなさい。

- (6) 本文の内容と合っているものを、次のア～カから二つ選んで記号を書きなさい。

ア Taro doesn't have a problem at all because he has motivations in his heart.

イ To go to high school is one of Taro's most important future goals.

ウ Taro thinks it's difficult to realize his goal without having motivations.

エ A tomorrow goal is much more important to Taro than a future goal.

オ Taro's tomorrow goal and future goal will help him when he wants to know what to do.

カ Taro thinks people can stay in space for a long time with strong motivations.