

平成23年度学力検査問題

英 語

(3 時間目 55分)

注 意

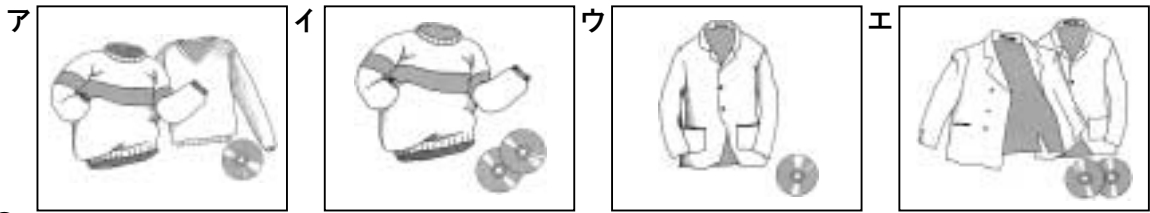
- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題用紙は開始の合図があるまで開いてはいけません。
- 3 問題は1 ページから6 ページまであり，これとは別に解答用紙が1 枚あります。
- 4 答えは，すべて解答用紙に記入しなさい。

| | | | |
|------|--|-----|--|
| 受検番号 | | 氏 名 | |
|------|--|-----|--|

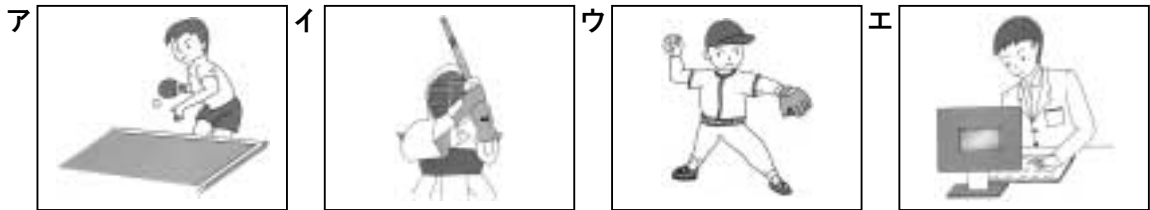
1 リスニングテスト

(1) (英文の内容に当てはまるものを選ぶ問題)

①



②



(2) (会話の最後の文に対する応答として最も適切なものを選ぶ問題)

- | | | |
|---|----------------------------------|---------------------------------------|
| ① | ア Good. How are you? | イ No, thank you. How are you? |
| | ウ You're welcome. How are you? | エ It's cloudy. How are you? |
| ② | ア Oh, no. You mustn't help him. | イ All right. I'll do it now. |
| | ウ OK. I'll ask him. | エ I'm sorry, but I'll give it to you. |
| ③ | ア Why did you finish the report? | イ You should know it. |
| | ウ You can't buy a dictionary. | エ Why don't you use my computer? |

(3) (会話を聞き、質問に対する答えを選ぶ問題)

- | | | |
|---|-----------------------------------|--------------------------------------|
| ① | ア Because she likes swimming. | イ Because she likes taking pictures. |
| | ウ Because she likes the blue sky. | エ Because she likes American movies. |
| ② | ア In March two years ago. | イ In March two years later. |
| | ウ In May two years ago. | エ In May two years later. |
| ③ | ア Free time is. | イ Swimming is. |
| | ウ Money is. | エ Their family is. |

(4) (スピーチを聞き、最もよく当てはまる英語を考えて、その英語のつづりを1語ずつ書き、スピーチのまとめを完成させる問題)

[太郎のスピーチのまとめ]

Taro has heard English is spoken in more than (①) countries in the world.
 Today, it is spoken in some (②) offices. He's going to study English hard
 to travel (③) and talk with a lot of people in the future.

2 次の(1)～(4)の問いに答えなさい。

(1) 次の①～④の()に当てはまるものを、ア～エからそれぞれ一つずつ選んで記号を書きなさい。

① Miki () practice the piano yesterday.

ア doesn't イ didn't ウ isn't エ wasn't

② “Thank you for inviting me. What time () I come?”

ア shall イ will ウ have エ was

③ When she heard the news, her face () red.

ア sounded イ began ウ turned エ played

④ The boy got a present from his mother and looked ().

ア her イ it ウ famous エ happy

(2) 次の①～③の[]内の語を正しく並べかえて、英文を完成させなさい。

① Who is the [a / in / riding / boy / bike] front of the school?

② I want to go to Yokohama, but I don't [trains / know / change / to / where].

③ I [cat / have / since / a / had] last year, and I like it very much.

(3) 次の①, ②の下線部に英語を書き, ()内の場面にふさわしい英文を完成させなさい。

その際, ①は**英語4語以上**で, ②は**英語5語以上**で書きなさい。

① A: Do you play any sports?

B: Yes. I [_____] club.

(バスケットボール部に入っていると言うとき)

② A: [_____] in your family? (家族の人数をたずねるとき)

B: Four. My parents, my brother and I.

(4) あなたは将来どんな仕事をしてみたいですか。下の《条件》にしたがって, その理由も含めて書きなさい。

《条件》

・次の出だしに続けて, その後を**英語15語以上**で書くこと。

I want to ...

・文の数はいくつでもかまわない。

・符号(, . ? ! など)は語数に含めない。

3 次の(1), (2)の問いに答えなさい。

(1) 次の①, ②の英文を読んで, あとの問いに対する答えを**主語と動詞を含む英文1文**で書きなさい。

① Lucy's family has a rule. The person who comes home first cooks dinner for the family. When Lucy came home last Friday evening, the dinner was on the table. She found her father at home. Her mother was still working in her office then.

〈問い〉 Who cooked dinner in Lucy's family last Friday evening?

② Jiro usually goes to school by bike. Yesterday morning it rained a lot. So he asked his mother to take him to school by car. But she said to him, "Sorry, I can't. I'm busy today. Can you take a bus, Jiro?" "OK," he said and did so.

〈問い〉 How did Jiro go to school yesterday morning?

(2) 次の①, ②の英文を読んで, に当てはまる最も適切なものを, **ア～エ**からそれぞれ**一つずつ**選んで記号を書きなさい。

① Do you know what animal is the most popular in the world as a *pet? The answer is a dog. Many books say it was our first pet about 12,000 years ago. It helped us with *hunting and saved us from some *dangerous animals. We have lived with it for a long time. So we can say .

【注】 *pet : ペット *hunting : 狩り *dangerous : 危険な

- | | |
|---|---|
| ア | we have been good friends with all animals for a long time |
| イ | we have to think about the future of all animals in the world |
| ウ | it is our oldest friend of all animals and is useful for us |
| エ | it is our cutest friend of all animals and is afraid of hunting |

② If you have a *chance to talk with people from foreign countries, are you *ready to speak to them? When you don't understand them, you can say, "Would you speak more slowly?" or "Pardon?" Asking these things is not bad *manners. It's good to do so .

【注】 *chance : 機会 *ready to ~ : 進んで~する *manners : マナー, 態度

- | | |
|---|--|
| ア | after you finish talking with them |
| イ | if you want to have better communication |
| ウ | when you can understand them well |
| エ | because they never understand your questions |

4 次は、アメリカに住んでいるナンシー（Nancy）とナンシーの家にホームステイしている純子（Junko）が博物館で会話をしている場面です。博物館ガイド（MUSEUM GUIDE）を参考にして、(1)～(5)の問いに答えなさい。

〈ナンシーと純子が見ている博物館ガイドの一部〉

MUSEUM GUIDE

~Information about Each Floor~

| | |
|-----------|---|
| 4th Floor | Fine Arts of Foreign Countries |
| 3rd Floor | Animals and Birds of the World |
| 2nd Floor | Life in America 200 Years Ago |
| 1st Floor | Books and Letters in China 1,000 Years Ago |

* Tour Programs

*Paintings of France
Open: From [(a)] to Sunday
(No tours on Monday)
Time: 10:00-11:00, 1:00- 2:00
2:30- 3:30, 4:30- 5:30

American Birds
Open: Sunday
Time: 10:00-11:00, 1:00- 2:00

Junko : What shall we see, Nancy?

Nancy : Well, (①) paintings?

Junko : Good idea!

Nancy : This museum is famous for its paintings of France.

Junko : Really? I like paintings very much.

Nancy : Then we can join the tour of paintings of France. A *guide takes us around the floor and explains the paintings.

Junko : I see. When is it?

Nancy : I'm not sure. Let's look at the museum guide and get more information about the tour.

Junko : Oh, yes. Well... It is held on the (②).

Nancy : Right.

Junko : It's 1:50 now. We can join the tour which starts at (③) because we have to leave here before 5:00. I really want to join other tours too. But we don't have enough time to join them.

Nancy : We can be here tomorrow!

Junko : Then we have to *pay a fee again.

Nancy : No, Junko! We got a *badge when we *entered the museum, right? If we have it, we can come and enjoy the museum for a week from today.

Junko : Oh, (b) that's great! If today's tour is wonderful, I want to join another tour tomorrow.

Nancy : Good.

【注】 *tour : ツアー, 見学 *painting : 絵画 *guide : 案内人, ガイド
*pay a fee : 入館料を払う *badge : バッジ *enter : 入館する

(1) 博物館ガイドの (a) に当てはまる語を, **英語1語**で書きなさい。

(2) ①に当てはまるものを, 次のア～エから一つ選んで記号を書きなさい。

ア how about イ why do you make ウ what were エ where did you get

(3) ②に当てはまるものを, 次のア～エから一つ選んで記号を書きなさい。

ア first floor イ second floor ウ third floor エ fourth floor

(4) ③に当てはまる時刻を, **数字**で書きなさい。

(5) 下線部 (b) that が指す内容を, 具体的に**日本語**で書きなさい。

5 次は、国際連合 (the UN) で2000年に宣言された「ミレニアム開発目標 (Millennium Development Goals : MDGs)」をとおして、中学生の武 (Takeshi) が国際理解 (international understanding) について考えたことです。これを読んで、(1)～(7)の問いに答えなさい。

Last Friday Takeshi had an English class. His teacher, Mr. Ito, said, “What is international understanding? The world is (①) smaller now. You should know many people with *diseases live in bad *environments in the world.” He put a paper on the *blackboard. “These are some of the Millennium Development Goals we should *reach before 2015. In 2009 the UN’s report said it would be difficult to reach these goals before the year. But doing something for the people in the world is important. Studying English isn’t enough. I Try to find your way to reach MDGs. This is going to be your homework. Tell us your ideas in my next class on Monday.”

Takeshi (②) those goals on the blackboard carefully. He said, “Why do we have to study MDGs for international understanding? Studying English and making foreign friends are enough for me.”

〈伊藤先生 (Mr. Ito) が黒板にはった資料〉

Millennium Development Goals (MDGs)

- 1 Every child should go to school.
- 2 Mothers can have a baby in a better environment.
- 3 We should stop diseases.
- 4 We should keep nice environment and get drinking water.

His friend Akira said, “I think so too. Why did Mr. Ito show us such goals? II ”

Takeshi said, “Did he? Well.. I watched a TV program last Sunday. In 1970, Japan started to help the people who couldn’t get clean water in *Africa. Now many children don’t have to walk to the river to get some water. This is one of the ways to reach goal 1 and 4, right? III What can I do for these people?”

Akira said, “I’ve heard we can get some money by collecting *plastic bottle caps. Such money is (③) for many sick people in the world.”

“Really?” said Takeshi.

The next Monday Takeshi said to his class, “I want to collect plastic bottle caps in my town. I will send them to a group helping sick people in foreign countries. Akira gave me this idea. (A) This is how I will reach the goal.”

“Good job, Takeshi. Why did you decide to do this?” said his teacher.

“Understanding people in the world and doing something for them are other ways to reach international understanding.”

“(B) I am glad. You’re right, Takeshi. You can collect them together with your friends in this class.”

“OK. If we (C) cooperate together, we can get more caps!”

【注】 *disease : 病気 *environment : 環境 *blackboard : 黒板 *reach : 達成する
*Africa : アフリカ *plastic bottle cap : ペットボトルのキャップ

- (1) ①～③に当てはまるものを、次の【 】の中からそれぞれ一つずつ選び、必要があれば適切な形に直して英語 1 語を書きなさい。

【 read use play get take 】

- (2) I II III に当てはまる最も適切なものを、次のア～オからそれぞれ一つずつ選んで記号を書きなさい。

ア I am just a junior high school student.

イ People in Africa should be kind to the people in the world.

ウ You should study something through English.

エ Maybe he wanted us to know something about international understanding.

オ Speaking English is the best way to international understanding.

- (3) 武が見たテレビ番組では、日本の援助によってきれいな水を得た子どもたちに、どのような変化が起きたと伝えていましたか。具体的に表している部分を本文から見つけ、25字程度の日本語で書きなさい。

- (4) 下線部 (A) This は、「ミレニアム開発目標」のどの解決策に当たるか、伊藤先生が示した「ミレニアム開発目標」の 1～4 から最も適切なものを、一つ選んで番号を書きなさい。

- (5) 下線部 (B) I am glad と感じた理由を、40字程度の日本語で書きなさい。

- (6) 本文の内容から判断して、下線部 (C) cooperate の意味として最も適切なものを、次のア～オから一つ選んで記号を書きなさい。

ア 操作する イ 購入する ウ 削減する エ 入会する オ 協力する

- (7) 本文の内容と合っているものを、次のア～カから二つ選んで記号を書きなさい。

ア Mr. Ito says that it is easy for us to reach goal 2 in MDGs.

イ Reaching MDGs before 2015 will not be easy but it's something we should try.

ウ Mr. Ito gave his students an answer for the MDGs in his last Friday's class.

エ Making English friends isn't enough for international understanding.

オ Takeshi knew collecting the caps was useful for sick people before Akira told him about it.

カ Akira asked Mr. Ito to collect the caps in the next Monday's class.