

平成21年度学力検査問題

英 語

(3 時間目 55分)

注 意

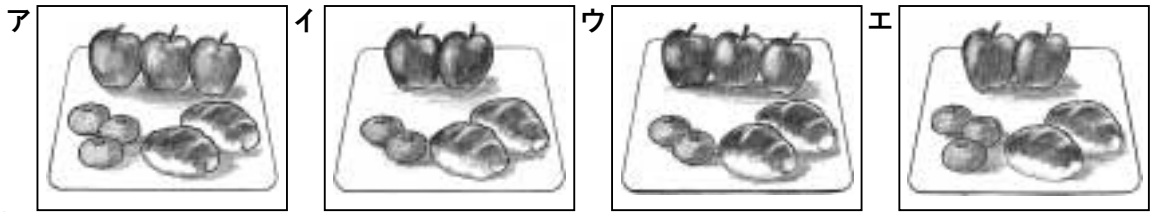
- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題は1ページから6ページまであり，これとは別に解答用紙が1枚あります。
- 3 答えは，すべて解答用紙に記入しなさい。

受検番号		氏 名	
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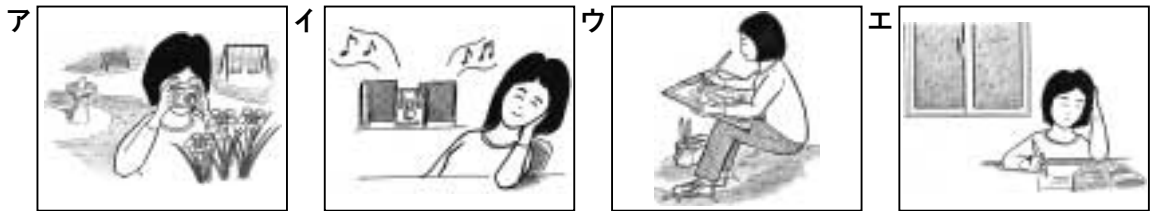
1 リスニングテスト

(1) (英文の内容にあてはまるものを選ぶ問題)

①



②



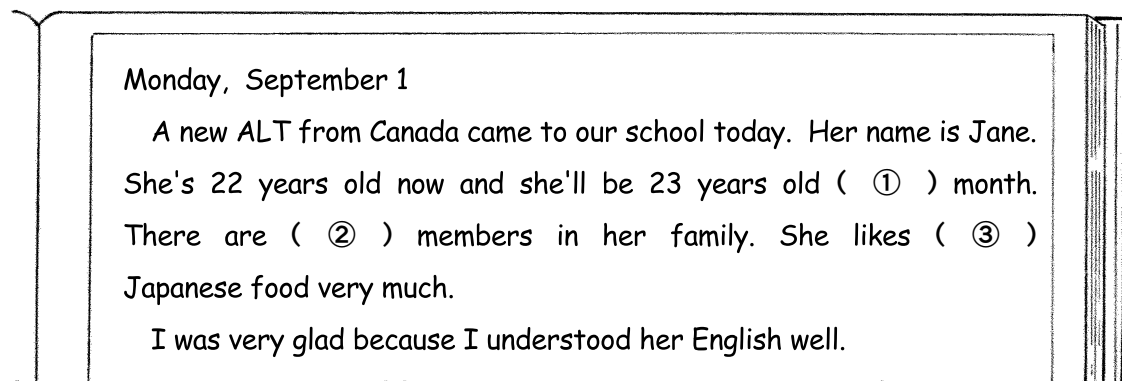
(2) (会話の最後の文に対する応答として最も適切なものを選ぶ問題)

- | | | |
|---|------------------------------|---|
| ① | ア That's too bad. | イ Yes, please. |
| | ウ Yes, I did. | エ Here you are. |
| ② | ア Yes, of course. | イ For a week. |
| | ウ I really enjoyed it. | エ I agree with you. |
| ③ | ア Because I'm free tomorrow. | イ Because I like swimming very much. |
| | ウ Because I want to swim. | エ Because I have a lot of things to do. |

(3) (会話を聞き、質問の答えを選ぶ問題)

- | | | |
|---|-------------------------------|---------------------------------|
| ① | ア Because she lost her watch. | イ Because she bought a present. |
| | ウ Because she lost her bag. | エ Because she broke her watch. |
| ② | ア John did. | イ She bought it. |
| | ウ John's grandmother did. | エ Her grandmother did. |
| ③ | ア At the shop. | イ In her bag. |
| | ウ In her coat. | エ Under the desk. |

(4) (スピーチを聞き、最もよくあてはまる英語を考えて一語ずつ書き、日記を完成させる問題)
[拓也が書いた日記]



2 次の I ~ IV の問いに答えなさい。

I 次の(1)~(4)の()にあてはまるものを、ア~エからそれぞれ一つずつ選んで記号を書きなさい。

(1) “Whose bag is this, Mary?” “Oh, it’s ().”

ア she イ her ウ I エ mine

(2) () is the season between summer and winter. When it comes, *leaves on the trees turn red and yellow. 【注】 *leaves: leaf (葉) の複数形

ア Spring イ Fall ウ April エ July

(3) A hamburger in this picture looks real. It () me hungry.

ア makes イ calls ウ takes エ gives

(4) English is the language () all over the world.

ア speak イ spoke ウ spoken エ speaking

II 次の(1)~(3)の[]内の語を正しく並べかえて、対話を完成させなさい。

(1) A: Jim, [do / come / school / how / to / you] every day?

B: I come here by bike.

(2) A: Could [me / you / show / books / the] you bought yesterday?

B: Sure.

(3) A: Have you finished your homework yet, Mike?

B: No, I haven’t, Mom.

A: I [to / it / you / finish / told] before dinner!

III 次の(1), (2)の下線部に英語を書き, ()内の場面にふさわしい英文を完成させなさい。その際, (1)は**英語四語以上**で, (2)は**英語六語以上**で書きなさい。

(1) A: Hello, this is John. [_____] Lisa? (電話でリサと話したいとき)

B: I’m sorry, but she is out now.

(2) A: [_____]? (日本のどういうところが好きかたずねたいとき)

B: Well, people are very kind.

IV あなたが高校に入学後, 取り組んでみたいことを**一つ**取り上げ, そのことについて次の条件に従って書きなさい。

《条件》	内容に つながりのある英文を三文以上 書くこと。
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3 次のⅠ, Ⅱの問いに答えなさい。

Ⅰ 次の(1), (2)の に入る英文ア～ウを, 意味が通るように並べかえ, 記号を書きなさい。

- (1) On Sundays my family members usually stay at home. My parents and I enjoy our *hobbies. My father makes useful things like boxes and chairs. We enjoy talking when we are walking there.

【注】*hobbies: hobby (趣味) の複数形

- ア But sometimes we go to the park together.
イ My mother makes cakes, and I read books.
ウ We usually enjoy doing these different things.

- (2) Akiko and I are good friends. We often do our homework together. Akiko *is good at math. She often helps me with the subject.

This Friday we'll have a math test. So today I went to her house.

【注】*be good at ~ : ~が得意だ

- ア After that, we enjoyed a movie together.
イ First, we studied for the test for two hours.
ウ The movie was very popular, so I was happy to see it.

Ⅱ 次の(1), (2)の英文の内容と合っているものを, ア～エからそれぞれ一つずつ選んで記号を書きなさい。

- (1) Judy loves music. Yesterday she went to a concert to listen to her favorite singer. The singer sang only his new songs. After the concert Judy said to her friends, "I really wanted to listen to his old songs too."

- ア Judy couldn't go to the singer's concert.
イ Judy enjoyed the singer's new songs and old songs at the concert.
ウ Judy went to the singer's concert just to listen to the singer's new songs.
エ Judy wanted to listen to the singer's old songs at the concert too, but she couldn't.

- (2) Tom likes to watch soccer games on TV. Yesterday he couldn't watch a big game because he was busy. Then he remembered his friend Emily. She is also a big fan of soccer and always *records soccer games. So he called her and asked, "Did you record the game?"

【注】*record ~ : ~を録画する

- ア Tom called Emily to invite her to the big game.
イ Tom called Emily to get her help with yesterday's big game.
ウ Tom called Emily to ask her to be a big fan of soccer like him.
エ Tom called Emily to talk about yesterday's big game he watched.

4 次は、アメリカの大学生ジョー（Joe）が、高校生の弟ボブ（Bob）にパンフレットを見せながら、メモリアル・ユニオン（Memorial Union: MU）という大学内の学生向けサービス施設を案内している場面です。パンフレットを参考にして、(1), (2)の問いに答えなさい。

〈パンフレットの一部分〉

 <p>Memorial Union</p> <p>*Open from Monday to Friday</p>	<p>Chinese Restaurants</p> <p>Chinese Kitchen</p> <p>Chinese food, Tea</p> <p>11:30 *a.m. – 9:00 *p.m.</p>	<p>Pizza House</p> <p>Pizza, Salad, Cake, Juice</p> <p>11:00 a.m. – 10:00 p.m.</p>
	<p>* LOUNGE</p> <p>*Classical Concerts</p> <p>Monday, Wednesday, Friday Lunch Time</p>	<p>MU River</p> <p>Coffee, Sandwiches, Milk, Hot Dog</p> <p>7:30 a.m. – 3:30 p.m.</p>

【注】 *open: 開いている *a.m.: 午前 *p.m.: 午後 *lounge: 休憩室
*classical: クラシックの

Bob : Wow, beautiful building! Do you often come here, Joe?
 Joe : Yes, very often. This place is very popular among us.
 Bob : What's that large room? It has a lot of soft chairs.
 Joe : That's a lounge. It's a nice place for relaxing, reading, meeting friends, and studying.
 We also have classical concerts (①) in a week during lunch time there.
 Bob : Have you ever played at the concerts?
 Joe : Never. But you can join the concerts because they are open to everyone. Sometimes people in the town come to our college and join us. We enjoy music together.
 Bob : That's great! I want to join the concerts and play the flute someday.
 By the way, I'm a little hungry. Can I eat something now?
 Joe : Sure. We have two coffee shops here. What do you want to eat?
 Bob : I want a hot dog!
 Joe : OK. Oh, sorry, "MU River" is already closed. It's (②) o'clock now.
 Bob : Well, how about the other coffee shop? Is it open now?
 Joe : Yes, it's open. You can eat (③) there.
 Bob : Good! Let's go!

- (1) ①～③にあてはまるものを、次のア～エから一つずつ選んで記号を書きなさい。
- ① ア once イ two times ウ three times エ four times
 ② ア two イ four ウ six エ eight
 ③ ア Chinese food イ pizza ウ sandwiches エ a hamburger
- (2) 会話やパンフレットの内容と合っているものを、次のア～エから一つ選んで記号を書きなさい。
- ア There are two coffee shops in MU, and Joe and Bob are going to one of them.
 イ People can eat both Chinese food and Japanese food at the restaurants of MU.
 ウ Joe sometimes plays music at the classical concerts with the people in the town.
 エ Bob is going to a restaurant to eat a hot dog because he is very hungry now.

5 次は、ある日本人記者が南極大陸 (Antarctica) と南太平洋の小さな国ツバル (Tuvalu),
そして日本についてまとめたレポートです。これを読んで、(1)～(6)の問いに答えなさい。

Do you know who lives in Antarctica? It is the coldest place on the earth, and about 98% of it is (①) with ice. It is not a country, so people cannot live there. The ice tells them how the earth was a long time ago. There are some animals living on the ice of Antarctica. So, the ice is very important for some scientists and animals. You can say it is a special place for the earth. But today the ice of Antarctica is beginning to *melt slowly and it is becoming difficult for some animals to live there.

One afternoon in Tuvalu, children were playing together on the road with a smile. The blue sea was just in front of the road. But now, some parts of it were under the sea. This happened because the *sea level got higher. Near the children, an old woman sitting on a chair was (②) them. She said, "I love this beautiful country. But if the sea level gets higher than now, our country will be all under the sea. We haven't done anything wrong. Why do we have to worry about (A) that? Many people are beginning to leave this country, but I don't want to leave here."

Here in Japan, we also see some strange things happening around us. We sometimes have too much rain in a very short time. Such rain often brings (B) floods and some people lose their houses. We sometimes have no rain for many days. Very hot summers are also becoming a problem. In some cities, it is getting hotter every summer. Some people feel bad and are (③) to hospitals.

Maybe you will think these three examples are different stories, but many scientists say they come from one fact: the air around the earth is warmer because people *produce more *CO₂ than before. People are now beginning to think all of us should find better ways to stop making more CO₂ and try them in our life. I think this idea will be our answer to save the earth. The future of the earth is in our hands.

【注】 *melt: 溶ける *sea level: 海面 *produce: 生み出す *CO₂: 二酸化炭素

(1) ①～③にあてはまるものを、次の【 】の中からそれぞれ一つずつ選び、適切な形に直して書きなさい。

【 take make cover watch leave 】

(2) 下線部 (A) that が指す内容を本文から読み取り、**35字程度の日本語**で書きなさい。

(3) 本文の内容から判断して、下線部 (B) floods の意味として最も適切なものを、次のア～オから一つ選んで記号を書きなさい。

ア 水不足 イ 梅雨 ウ 冷害 エ 日照不足 オ 洪水

(4) I II III にあてはまる最も適切なものを、次のア～オからそれぞれ一つずつ選んで記号を書きなさい。

ア No one lived on the beautiful beach.

イ We do not have to worry about food in such times.

ウ In such times, we have to worry about the water we can use.

エ Once there was a beautiful beach between the road and the sea.

オ Only scientists can stay there to study the earth and other important things.

(5) この記者は、地球を救うために何をすべきだと考えているか、本文から読み取って**日本語**で書きなさい。

(6) 本文の内容と合っているものを、次のア～オから二つ選んで記号を書きなさい。

ア Japanese people do not have to worry about very hot summers at all.

イ People all over the world should try to do something to save the earth.

ウ People and animals cannot live in Antarctica because there is much ice.

エ Strange things are happening in Antarctica and other parts of the world.

オ The old woman in Tuvalu wants to leave there because it will be under the sea.