

平成18年度学力検査問題

英 語

(3 時間目 55分)

注 意

- 1 問題用紙と解答用紙の両方の決められた欄に，受検番号と氏名を記入しなさい。
- 2 問題は1ページから6ページまであり，これとは別に解答用紙が1枚あります。
- 3 答えは，すべて解答用紙に記入しなさい。

| | | | |
|------|--|----|--|
| 受検番号 | | 氏名 | |
|------|--|----|--|

- 2 次は、中学生の美樹 (Miki) が、総合的な学習の時間でオーストラリアの中学生テッド (Ted) と交換した電子メールの内容です。絵はがき (postcard) や表を参考にして、(1)~(5)の問いに答えなさい。

美樹がテッドに送った絵はがき



美樹がまとめた学級アンケートの表

| 「秋田の自慢」調査結果 | | |
|--------------|-----|-----|
| 自慢できること | 男子 | 女子 |
| (ア) | 0人 | 2人 |
| 温泉が多い | 1人 | A人 |
| (イ) | 2人 | 2人 |
| たくさんの祭りを楽しめる | B人 | 2人 |
| (ウ) | 12人 | 10人 |

《テッドが美樹に送信した電子メール》

受信トレイ | 送信者: TED | 宛先: MIKI | 件名: About Postcard

Hi, Miki. Thank you for sending me a nice postcard and e-mail. The postcard is very beautiful and I like it. I know a little about *Kanto* from your e-mail, but I can't understand the Japanese written on the postcard.

Now I'm interested in Akita and I want to know more about *Kanto* and Akita. If you have time, tell me more.

Bye,
Ted

《美樹がテッドに返信した電子メール》

送信トレイ | 送信者: MIKI | 宛先: TED | 件名: About Akita

Hello, Ted. Thank you for the e-mail. I'm happy to know that you like the postcard. *Kanto* is one of the most traditional festivals in Akita. So, it has a long (①). It is held in (②), a very hot month here. It's very exciting! You wanted to know more about Akita, so I asked my *classmates, "What are you most *proud of in Akita?"

There are forty students in my class. More than 50% of them said, "The *nature is beautiful." 20% said, "We can enjoy many festivals." 10% said, "The food is delicious." Another 10% said, "There are a lot of *hot springs." I'm in that group. I sometimes enjoy them with my family. 5% said, "We have Lake Tazawa, the *deepest lake in Japan."

I hope this *information will help you. I'll be happy if you visit Akita!

Thanks,
Miki

- 【注】 *classmate: 級友 *be proud of ~: ~を自慢に思う *nature: 自然
*hot spring: 温泉 *deepest: deep(深い)の最上級 *information: 情報

- (1) ①にあてはまるものを、次のア~エから一つ選んで記号を書きなさい。
ア vacation イ month ウ week エ history
- (2) ②にあてはまるものを、省略しない形の英語一語で書きなさい。
- (3) 表のA, Bにあてはまる数を、それぞれ数字で書きなさい。
- (4) 「食べ物がおいしい」という項目は、表のア~ウのどこに入るか、一つ選んで記号を書きなさい。
- (5) 電子メールや絵はがき、表の内容と合っているものを、次のア~エから一つ選んで記号を書きなさい。
ア Miki is most proud of the hot springs and sometimes enjoys them.
イ Ted understood all the information written on the postcard from Miki.
ウ The *Kanto* Festival is held in Akita for five days and it's very exciting.
エ There are two boys who are most proud of the hot springs in Miki's class.

3 次は、クリス・ムーン氏 (Chris Moon) の写真を見ながら、中学生の留実 (Rumi) とALT のマーク先生 (Mark) が話をしている場面です。(1)～(5)の問いに答えなさい。

Mark: Do you know this man, Rumi?

Rumi: Oh, yes. I watched him on TV some years (①). I was really impressed by him. I heard he ran in *marathons, but I don't remember his name.

Mark: His name is Chris Moon. He joined *the Nagano Olympics as *the final runner with the torch. He ran on an *artificial leg.

Rumi: (A) [_____]

Mark: Well, I'll tell you about it. You know many *ways to work for people. He is a member of an *NGO and works to *remove landmines. One day, in 1995, when he tried to remove landmines, one of them *exploded and his right leg was *injured.

Rumi: Oh, that's too bad! (B) [_____]

Mark: That's right. But he changed his way of life because he (②) liked to be sad.

Rumi: Wow, he is so strong. He had a new hope. (C) [_____] he do after that?

Mark: There are a lot of children injured by landmines in the world. He wanted to help those children. So, he has run in many marathons to get money for (D) them.

Rumi: I see. Now I understand why he has run in marathons, but I don't think it was (③) for him to run and get money.

Mark: Right. He did so because he has really hoped for world peace by doing that. That means his hope for world peace became much stronger after his leg was injured.

Rumi: That's great! Everyone in the world wants (E) it. We must think more about it.

Mark: Yes. It is the most important thing, Rumi.



- 【注】 *marathon: マラソン *the Nagano Olympics: 長野オリンピック
 *the final runner with the torch: 最終聖火ランナー *artificial leg: 義足
 *way: 方法 *NGO: 非政府組織 *remove landmines: 地雷を撤去する
 *explode: 爆発する *injure: 傷つける

(1) ①～③にあてはまるものを、次の【 】の中から一つずつ選んで英語一語に直して書きなさい。

【 ～前に、 人気のある、 簡単な、 ～の間に、 決して～しない 】

(2) 下線部(A), (B)にあてはまるものを、次のア～オから一つずつ選んで記号を書きなさい。

ア When did he run on an artificial leg?

イ Do you know why he has that kind of leg?

ウ I think he and his family became really sad.

エ Do you think it is difficult to remove landmines?

オ I know it is difficult to be on a TV show about the Olympics.

(3) 下線部(C)にあてはまるものを、次のア～エから一つ選んで記号を書きなさい。

ア What did

イ When did

ウ Why does

エ Where does

(4) 下線部(D) them が指す内容を本文から読み取り、具体的に日本語で書きなさい。

(5) 下線部(E) it が指すものを、本文中から二語で抜き書きしなさい。

5 次は、英語の授業で、中学生の和人（Kazuto）が「食^{しょく}」（eating）について発表したときの原稿です。(1)～(6)の問いに答えなさい。

Hello, everyone. Today, I'm going to talk about eating. Thinking about eating is interesting. There are many *ways to make our eating good. I'll tell you about three ways.



The first way is . When we eat together at home, we can share our *experiences with *each other. Talking about our experiences on the day makes our eating very interesting *even when we don't have much time. I like this kind of eating. It is very (①) to us because we can understand each other. Do you know people in *Italy also love it? They feel (②) when they have it. They have thought it's important to enjoy eating and talking together even when they are busy. When the first *fast-food shop opened in Italy in 1986, it *served them food very *quickly. It was *convenient. But it could not give them the happy time for eating, so they were sad without it.

The second one is . I'll tell you one story to show you this. My younger sister did not eat onions when she was five. My mother often *cooked them, but she didn't eat them. One day, my mother showed her a picture book with a cute onion. My mother said in the onion's *voice, "Why did you *waste me? I am very sad." "I don't like you!" my sister answered. The onion's voice said again, "If you have a *chance to cook me, you'll like me. Have you ever cooked me?" "No, but I'll try," my sister said. On that day, she enjoyed cooking onions with her mother and started to like them. If we have a chance to think about food again, we will begin to like it. I think we sometimes begin to like food from our own experiences like (A) hers.



The third one is . We can eat and enjoy food because there are people who *grow it in the *fields or cook it in the kitchen. When we (B) neglect their hard work, we often waste food. If we remember their hard work when we eat, the food becomes important to us. Then, I think we will not waste it. I hear Japan really wastes much food. The food Japan wastes in a year is more than the food it buys from abroad in two years!

Now you understand eating is not (③) eating food. Eating should be good, and there are many things we can do. Today I talked about only three of them, so please find other ways to make your eating good. Thank you.

【注】 *way: 方法 *experience: 体験 *each other: お互い *even ~ : ~でさえ
*Italy: イタリア(国の名) *fast-food shop: ファーストフード店
*serve ~ : ~に(食べ物などを)出す *quickly: 速く *convenient: 便利な
*cook: 料理する *voice: 声 *waste: むだにする *chance: 機会
*grow: 育てる *field: 畑

